

CVE Assessment Schedule for Grade 5

1st 9 Weeks

ELA	RDG	Math	SC	SS
<p style="text-align: center;">SL1: a, b Engage in collaborative discussions</p> <p style="text-align: center;">SL5 Include multimedia components in presentations</p> <p style="text-align: center;">L2e Spell words correctly</p> <p style="text-align: center;">L4b Use Greek and Latin roots</p>	<p style="text-align: center;">RL1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p style="text-align: center;">RI1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p style="text-align: center;">RL2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p>	<p style="text-align: center;">MGSE.5.OA.1 Parentheses, Brackets, or Braces</p> <p style="text-align: center;">MGSE.5.OA.2 Interpret Numerical Expressions</p> <p style="text-align: center;">MGSE.5.NBT.1 Digit in one place Value represents 1/10 of the place to its left and so on</p> <p style="text-align: center;">MGSE.5.NBT.3 A: Read, Write, Expanded form, Standard Form of Decimals to thousandths. B: Compare Decimal values to thousandths</p> <p style="text-align: center;">MGSE.5.NBT.5 Fluently multiply Multi-digit whole numbers</p> <p style="text-align: center;">MGSE.5.NBT.6 Fluently Divide up to 4-digit dividends and 2-digit divisors whole numbers</p> <p style="text-align: center;">MGSE.5.NBT.4 Round Decimals up to hundredths.</p>	<p style="text-align: center;">S5E1. Obtain, evaluate, and communicate information to identify surface features on the Earth caused by constructive and/or destructive processes. A, B, & C</p> <p style="text-align: center;">S5L1. Obtain, evaluate, and communicate information to group organisms using scientific classification procedures. A & B</p> <p style="text-align: center;">**Civil War transition standards this semester. **</p>	<p style="text-align: center;">SS5CG2 Explain the process by which amendments to the U.S. Constitution are made. A & B</p> <p style="text-align: center;">SS5CG3 Explain how amendments to the U. S. Constitution have maintained a representative democracy/republic A</p>

2nd 9 Weeks

ELA	RDG	Math	SC	SS
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<p>W1:a, b, c, d Write opinion pieces</p> <p>W2: a,b,c,d,e Write informational pieces</p> <p>SL4 Report on a topic or text</p> <p>SL6 Adapt a speech to a variety of contexts</p> <p>L1: a, e -Explain conjunctions, prepositions, and interjections -Use correlative conjunctions</p> <p>SL1: c, d Engage in large group discussions</p> <p>W7 Conduct short research projects</p> <p>W8 Recall and gather relevant information</p>	<p>RI2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p>RI6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p> <p>RL6 Describe how a narrator’s or speaker’s point of view influences how events are described.</p> <p>RI7 Draw information from multiple resources</p> <p>RI8 Explain how author uses evidence and reason to support text</p> <p>RI9 Integrate information from several texts on the same topic</p> <p>RL7 Analyze how visual and multimedia elements contribute to meaning of text</p> <p>RL9 Compare and contrast stories in the same genre</p>	<p>MGSE.5.NBT.2 Explain patterns in products when multiplying a number by powers of 10 (use whole number exponents)</p> <p>MGSE.5.NBT.7 Add, Subtract, Multiply, and Divide decimals to hundredths using multiple strategies and be able to explain in writing the reasoning of the strategy used</p>	<p>S5L1. Obtain, evaluate, and communicate information to group organisms using scientific classification procedures.</p> <p>A & B</p> <p>S5L2. Obtain, evaluate, and communicate information showing that some characteristics of organisms are inherited and other characteristics are acquired.</p> <p>A & B</p>	<p>SS5H1 Describe how life changed in America at the turn of the century. A, B, C, & D</p> <p>SS5H2 Describe U.S. involvement in World War I and post-World War I America.</p> <p>A & B</p> <p>SS5H3 Explain how the Great Depression and New Deal affected the lives of millions of Americans. A, B, C, & D</p> <p>SS5CG1 Explain how a citizen’s rights are protected under the U.S. Constitution.</p> <p>A & B</p>
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3rd 9 Weeks

ELA	RDG	Math	SC	SS
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<p>L1: a-e Demonstrate the command of the conventions of Standard English with grammar</p> <p>L2: a-e Demonstrate the command of the conventions of Standard English capitalization, punctuation, and spelling</p> <p>L3: a, b Use of knowledge and its conventions when writing, speaking, reading, or listening</p> <p>L4: a-c Clarify the meaning of unknown words</p> <p>L5: a-c Understand figurative language</p> <p>L6 Acquire and use grade appropriate vocabulary</p> <p>W3: a-e Write narrative stories</p> <p>W4 Produce clear and coherent writing</p> <p>W5 Plan, edit, revise writing</p> <p>W6 Use technology to publish writing</p> <p>W9 Use informational and fictional to support writing</p>	<p>RL3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p> <p>RL4 RI4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p> <p>RL5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p> <p>RI5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts or information in two or more texts.</p>	<p>MGSE.5.NF.1 Add and Subtract fractions and mixed numbers with unlike denominators using the strategy of finding a common denominator</p> <p>MGSE.5.NF.2 Solve word problems by Adding and Subtract fractions and mixed numbers with unlike denominators</p> <p>MGSE.5.NF.3 Interpret a fraction as division of a numerator by the denominator with in word problems</p> <p>MGSE.5.NF.4 A: Apply and Understand the concepts of multiplying a fraction by a whole number or fraction B: Find the area of a rectangle with fractional side lengths by tiling it and be able to relate this strategy to other strategies</p> <p>MGSE.5.NF.5 Interpret Multiplication as scaling A: Compare the size of a product to the size of one factor on the basis of the size of the other factor without performing the indicated multiplication B: Explain why multiplying a given number by a fraction greater than 1 results in a product greater than the given number and why multiplying a given number by a fraction less than 1 results in a product smaller than the given number</p> <p>MGSE.5.NF.6 Word Problems involving Multiplication of fraction and mixed numbers</p> <p>MGSE.5.NF.7 A Interpret division of a unit fraction by a non-zero whole number and compute quotient along with creating a story to demonstrate concept B: Interpret division of a whole</p>	<p>S5L3. Obtain, evaluate, and communicate information to compare and contrast the parts of plant and animal cells.</p> <p>A, B, & C</p> <p>S5L4. Obtain, evaluate, and communicate information about how microorganisms benefit or harm larger organisms.</p> <p>A & B</p>	<p>SS5H4 Explain America's involvement in World War II.</p> <p>A, B, C, D, E, & F</p> <p>SS5H5 Discuss the origins and consequences of the Cold War.</p> <p>A, B, C, & D</p> <p>SS5H6 Describe the importance of key people, events, and developments between 1950-1975.</p> <p>A, B, C, & D</p> <p>SS5H7 Trace important developments in America from 1975 to 2001</p> <p>A, B, & C</p>

		<p>number by a unit fraction and compute quotient along with creating a story to demonstrate concept</p> <p>c: Word Problems using division of fractions</p> <p>MGSE.5.MD.2 Make Line Plot using unit fractions to solve word problems</p> <p>MGSE.5.G.3 Understand attributes to a category of 2-D figures to determine subcategories of that category in relationship to its attributes</p> <p>MGSE.5.G.4 Classify 2-D figures in a hierarchy based on properties</p> <p>MGSE.5.MD.1 Use measurement conversions to solve multi-step word problems</p>		
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4th 9 Weeks

ELA	RDG	Math	SC	SS
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<p>W10 Write routinely over extended time frames</p>	<p>RL10 By the end of the year, read and comprehend literature texts on grade level</p> <p>RI10 By the end of the year, read and comprehend informational text on grade level</p>	<p>MGSE.5.MD.3 Understand concept of solid figures volume measurement A: Why a cube is called a “unit cube” B: Volume strategy of packing with unit cubes MGSE.5.MD.4 Measure volume by counting unit cubes using cubic cm, cubic in, cubic ft and improvised units MGSE.5.MD. 5 Relate volume to multiplication and addition and Solve word problems A: Find volume of right rectangular prism with whole number sides by packing it B: Apply both volume formulas C: Recognize volume as additive MGSE.5.G.1 Understand concept, development, use and vocabulary relating to a coordinate system MGSE.5.G.2 Represent real world and mathematical problems relating to the 1st quadrant of the coordinate plane and interpret values of points MGSE.5.OA.3 Generate two numerical patterns using a given rule and identify relationships between corresponding terms by completing the function table</p>	<p>S5P3. Obtain, evaluate, and communicate information about magnetism and its relationship to electricity. A & B</p> <p>S5P2. Obtain, evaluate, and communicate information to investigate electricity. A, C, & C</p> <p>S5P1. Obtain, evaluate, and communicate information to explain the differences between a physical change and a chemical change. A, B, & C</p>	<p>SS5E1 Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical event A, B, C, & D</p> <p>SS5E2 Describe the functions of four major sectors in the U. S. economy A, B, C, & D</p> <p>SS5E3 Describe how consumers and producers interact in the U. S. economy A, B, & C</p> <p>SS5E4 Identify the elements of a personal budget (income, expenditures, and saving) and explain why personal spending and saving decisions are important</p>
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