

# CVE Assessment Schedule for Grade 4

## 1<sup>st</sup> 9 Weeks

ELA	RDG	Math	SC	SS
<p><b>W2: Informational Writing</b>  <b>L1c: Linking/helping verbs</b></p> <p><b>L1f: Sentences, fragments, and run-ons</b>  <b>L2c: Commas before coordinating conjunction in compound sentences</b></p>	<p><b>RI1: Refer to Details in Nonfiction, both explicitly and using inferences</b>  <b>RI2: Main Idea of Nonfiction Text</b>  <b>RI5: Nonfiction Text Structures</b></p>	<p><b>NBT.1: Recognize that each place to the left on the place value chart is 10 x larger; each place to the right is 10 x smaller</b>  <b>NBT.2: Read &amp; Write multi-digit numbers.</b>  <b>Use base ten numerals, expanded form, and number names.</b>  <b>Compare multi-digit numbers using &gt;,&lt;=.</b>  <b>NBT.3: Round multi-digit whole numbers to any place.</b>  <b>NBT.4: Add &amp; Subtract multi-digit whole numbers using standard algorithm</b></p>	<p><b>S4L1 a-d: Organisms, (producers, consumers, decomposers). Flow of energy (food webs/chains)</b></p>	<p><b>SS4H1: U.S Physical Features</b>  <b>Native Americans (transitional unit)</b>  <b>Early Explorers (transitional unit)</b></p>

## 2<sup>nd</sup> 9 Weeks

ELA	RDG	Math	SC	SS
<p><b>W1: Opinion Writing</b>  <b>L1d: Ordering adjectives</b></p> <p><b>L1e: Prepositional Phrases</b></p> <p><b>L1g: Confused words</b></p>	<p><b>RI3: Historical, Scientific, and Technical Texts</b></p> <p><b>RI9: Use information from two texts to write about a subject knowledgeably</b></p> <p><b>RL1: Refer to Details in Fiction, both explicitly and using inferences</b></p> <p><b>RL3: Describe characters, settings, and events in depth using details from text</b></p> <p><b>RL2: Determine theme of a story</b></p>	<p><b>NBT.5: Multiply 4 digit by 1 digit numbers and 2 digit by 2 digit numbers **</b></p> <p><b>NBT.6: Divide up to 4 digit numbers by 1 digit number**</b></p> <p><b>OA.1: Interpret multiplication equations as a comparison.</b></p> <p><b>*OA.2: Solve word problems involving multiplicative comparisons. Use symbols or a letter for the unknown.</b></p> <p><b>OA.4: Find all factor pairs for whole numbers 0-100. Determine if a number is prime or composite.</b></p> <p><b>OA.5: Generate a number or shape pattern that follows a given rule.</b></p>	<p><b>S4E3 a-b: Obtain, evaluate, and communicate information to demonstrate the water cycle</b></p> <p><b>S4E4 a-d: Obtain, evaluate, and communicate information to predict weather events and infer weather patterns using weather charts/maps and collected weather data.</b></p>	<p><b>SS4H1: Causes, Events, Results, and Historical Figures of Revolutionary War</b></p> <p><b>SS4G2: Describe how physical systems affect human systems</b></p> <p><b>SS4CG3: Structure of Government and Bill of Rights</b></p> <p><b>SS4CG1: Declaration of Independence</b></p> <p><b>SS4CG2: First Amendment</b></p> <p><b>SS4H2: Challenges of the Constitution Writers</b></p>

# 3<sup>rd</sup> 9 Weeks

ELA	RDG	Math	SC	SS
<p>L2b: Commas and quotation marks in direct speech and quotations from a text</p> <p>L5a: Similes and metaphors</p> <p>L5b: Idioms, adages, and proverbs</p> <p>L5c: Antonyms and synonyms</p> <p>W3: Narrative Writing</p>	<p>RL9: Compare and contrast similar themes (fiction)</p> <p>RL6: Compare and Contrast point of view in fiction</p> <p>RI6: Compare and contrast firsthand and secondhand accounts (nonfiction)</p> <p>RI4: Determine the meaning of words in nonfiction texts</p> <p>RI7: Interpret information from various infographics in texts</p> <p>RI8: Explain how an author uses reasons and evidence</p>	<p><b>*NF.4: Multiply a fraction by a whole number. Solve word problems by multiplying a fraction by a whole number.</b></p> <p><b>NF.5: express equivalent fractions with denominators of 10 and 100</b></p> <p><b>Add two fractions with respective denominators of 10 and 100.</b></p> <p><b>NF.1: Explain why two or more fractions are equivalent by using a visual fraction model.</b></p> <p><b>NF.2: Compare two fractions with different numerators and denominators using various strategies. Use &gt;,&lt;&gt;= to compare.</b></p> <p><b>NF.6: Use decimal notation for fractions with denominators 10 or 100</b></p> <p><b>NF.7: Compare two decimals to the hundredths by reasoning about their size. Use &gt;,&lt;&gt;= to compare and justify the conclusions.</b></p> <p><b>G.1: Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures.</b></p> <p><b>G.2: Classify two dimensional figures based on the presence or absence of parallel or perpendicular lines and angles of a specified size. Recognize and identify right triangles.</b></p> <p><b>MD.1: Know relative sizes of measurement units including</b>  <b>km, m, cm; kg, g; lb, oz; l, ml; hr, min, sec; gallons, cups, quarts, pints.</b></p> <p><b>Express larger units in terms of smaller units. Record measurement equivalents in a two column table.</b></p>	<p><b>S4P3 a-c: Obtain, evaluate, and communicate information about the relationship between balanced and unbalanced forces.</b></p> <p><b>S4E1 a-d: Obtain, evaluate, and communicate information to compare and contrast the physical attributes of stars and planets.</b></p>	<p><b>SS4H3: Westward Expansion in U.S.</b></p> <p><b>SS4H4: Abolitionist and Suffrage Movements</b></p> <p><b>SS4H5: Causes, Events, and Result of Civil War</b></p> <p><b>SS4H6: Reconstruction Effects on American Life</b></p>

## 4<sup>th</sup> 9 Weeks

<b>ELA</b>	<b>RDG</b>	<b>Math</b>	<b>SC</b>	<b>SS</b>
<p><b>L3: Use knowledge of language when writing, speaking, reading, or listening</b></p> <p><b>L4: Determine or clarify the meaning of unknown and multiple-meaning words using context clues, Greek and Latin affixes and roots, and reference materials</b></p> <p><b>L6: Acquire and use grade-appropriate vocabulary words and phrases.</b></p> <p><b>L1a: Use relative pronouns</b></p> <p><b>L1b: Form and use progressive verbs</b></p> <p><b>L1h: Writes legibly in cursive</b></p> <p><b>L2a: Use correct capitalization</b></p> <p><b>L2d: Spell grade appropriate words</b></p>	<p><b>RL5: Prose, Poetry, and Drama</b></p> <p><b>RL4: Determine the meaning of words in fiction texts</b></p> <p><b>RL7: Make connections between a text and visual presentation</b></p> <p><b>RL10: Read and comprehend fictional texts on grade level</b></p> <p><b>RI10: Read and comprehend nonfiction texts on grade level</b></p>	<p><b>MD.5: Recognize angles are formed when two rays share an endpoint, and understand concepts of angle measurements.</b></p> <p><b>MD.6: Measure angles. Sketch angles of specified measure.</b></p> <p><b>MD.7: Recognize angle measure as additive. Solve addition and subtraction problems to find unknown angles. Represent the unknown with a letter or symbol.</b></p> <p><b>MD.8: Recognize area as additive. Find areas of rectilinear figures by decomposing into non-overlapping rectangles and adding their areas.</b></p> <p><b>OA.3*: Solve multistep word problems using all four operations. Represent unknown quantity with a symbol or letter.</b></p> <p><b>MD.2*: Use the four operations to solve word problems involving</b></p>	<p><b>S4E2a-c: Obtain, evaluate, and communicate information to model the effects of the position and motion of the Earth and the moon in relation to the sun as observed from the Earth.</b></p> <p><b>S4P1 a-c: Obtain, evaluate, and communicate information about the nature of light and how light interacts with objects.</b></p> <p><b>S4P2a-b: Obtain, evaluate, and communicate information</b></p>	<p><b>SS4H5: Causes, Events, and Result of Civil War</b></p> <p><b>SS4H6: Reconstruction Effects on American Life</b></p> <p><b>SS4E1: Economics</b></p> <p><b>SS4E2: Personal Budgets</b></p>

<p><b>W4: Produce writing with development and organization</b></p> <p><b>W5: Plan, revise, and edit writing pieces</b></p> <p><b>W6: Using technology, produce and publish writing while typing a page in a single setting</b></p> <p><b>W7: Conduct short research projects</b></p> <p><b>W8: Gather research from print and digital sources</b></p> <p><b>W9: Draw evidence from both fictional and informational texts to support research</b></p> <p><b>W10: Write routinely over extended time frames</b></p>		<p><b>distance, time intervals, liquid volume, masses of objects, and money including simple fractions or decimals.</b></p> <p><b>MD.3: Apply the area and perimeter formulas for rectangles in real world problems and mathematical situations.</b></p> <p><b>MD.4: Make a line plot to display a data set of measurements in fractions of a unit. Use information from a line plot to solve addition and subtraction problems with fractions.</b></p>	<p><b>about how sound is produced and changed and how sound and/or light can be used to communicate.</b></p>	
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